

| Week / Date | Sec 4E1                 | Sec 4E2  | Sec 4E3   | Sec 4A1   | Sec 4A2   | Sec 4T1                 |
|-------------|-------------------------|--|---|---|---|-------------------------|
| Week 6      |                         |  |   |   |   |                         |
| 28/4/2025   | E Math (Exp)            | D&T<br>E Math (Exp)<br>E Math (Year 5)           | Social Studies<br>E Math (Exp)<br>E Math (Year 5) |   | EMath (Exp)                                     | D&T                     |
| 29/4/2025   | HCL                     | HCL<br>Social Studies                            | HCL   | E Math (NA)<br>MTL (NA)                               | E Math(NA)<br>MTL (NA)                          |                         |
| 30/4/2025   | English                 | English  | English<br>NFS<br><mark>Science (Bio)</mark>      | English<br>Social Studies<br>SBB Social Studies       | English<br>Social Studies<br>SBB Social Studies | English                 |
| Week 7      |                         |  |   |   |   |                         |
| 6/5/2025    | Physics                 | Science (Bio)<br>Science (Phy)<br>Science (Chem) | Science (Chem)                                    | Science (Phy)<br>Science (Chem)<br>Science (Chem)_SBB | Science (Chem)<br>Science (Chem)_SBB            |                         |
| 7/5/2025    | GCE O LEVEL MTL SIN     | /ULATION EXAMINATIO                              | N   |   |   | <mark>E Math(NT)</mark> |
| 8/5/2025    | Social Studies          |  |   | History/Geography<br>SBB Geography                    | History/Geography<br>SBB Geography              | MTL                     |
| 9/5/2025    | History/Geography       | History/Geography                                | History/Geography                                 |   | D&T / NFS                                       | SET                     |
| Week 8      |                         |  |   |   |   |                         |
| 13/5/2025   | Chemistry               |  |   |   |   |                         |
| 14/5/2025   |                         |  | <mark>Science (Phy)</mark>                        |   | Science (Phy)                                   | Science                 |
| 15/5/2025   | Biology<br>A Math (Exp) | A Math(Exp)                                      |   |   | A Math(NA)                                      | СРА                     |
| Week 9      |                         |  |   |   |   |                         |

| 19/5/2025 |     |     |               | Science (Bio) |  |
|-----------|-----|-----|---------------|---------------|--|
| 20/5/2025 | ΡΟΑ | ΡΟΑ | Science (Bio) |               |  |
| 21/5/2025 |     |     | РОА           |               |  |

#### **Remarks:**

There will be no written Weighted Assessment (Term 2) for Art. This is a coursework subject, and the Weighted Assessment marks are based on class assignments/practical/project work.

Please note that the above schedule and subject information may be subjected to changes due to unforeseen circumstances. Your child/ward will be notified through the subject teachers.



# YIO CHU KANG SECONDARY SCHOOL

Secondary 4/5 Weighted Assessment (Term 2)

#### **Subject Information**

| Sec 4 Express/5 Normal (Academic) |  |  |
|-----------------------------------|--|--|
| Subject                           | Topics   |  |
| English                           | <ul> <li>Paper 1 - Continuous Writing</li> </ul>                                     |  |
| Mother Tongue (MTL)               | <u>CL/ML/TL/CLB</u>  |  |
|                                   | • Paper 1 and Paper 2  |  |
|                                   | HCL  |  |
|                                   | • Paper 2  |  |
|                                   | Sec 4E   |  |
| Mathematics (Exp)                 | Chapter 2 Probability of Combined Events   |  |
|                                   | Chapter 3 Statistical Data Analysis  |  |
|                                   | <u>Sec 5N</u>  |  |
|                                   | <ul> <li>Chapter 3 Conditions of Congruency and Similarity</li> </ul>                |  |
|                                   | Chapter 4 Set Language and Notation  |  |
| Additional Mathematics (A Math)   | Sec 4E   |  |
|                                   | <ul> <li>Chapter 11 Gradients, Derivatives and Differentiation Techniques</li> </ul> |  |
|                                   | Chapter 12 Applications of Differentiation   |  |

| Chemistry         | Chp 13 Electrolysis   |
|-------------------|---|
| Chemistry         | • Chp 14 Periodic Table   |
|                   | Chp 16 Chemical Energetics  |
|                   | Chp 17 Rate of Reactions  |
| Physics           | • Ch 15 Static Electricity  |
|                   | Ch 16 Current Electricity   |
|                   | • Ch 17 D.C. Circuit  |
|                   | • Ch 18 Practical Electricity                                     |
|                   | • Ch 19 Magnetism   |
| Biology           | <ul> <li>Chapter 11 Infectious Diseases in Humans</li> </ul>      |
|                   | <ul> <li>Chapter 12 Nutrition and Transport in Plants</li> </ul>  |
|                   | <ul> <li>Chapter 13 Organism and Environment</li> </ul>           |
|                   | Chapter 14 Molecular Genetics                                     |
| Science Chemistry | • Ch 12 The Reactivity Series                                     |
|                   | <ul> <li>Ch 10 Oxidation and Reduction</li> </ul>                 |
|                   | Ch 13 Chemical Energetics   |
| Science Physics   | <ul> <li>Ch 5 Turning Effects of Forces</li> </ul>                |
|                   | <ul> <li>Ch 9 General Wave Properties I - Introduction</li> </ul> |
|                   | <ul> <li>Ch 10 General Wave Properties II - Sound</li> </ul>      |
|                   | <ul> <li>Ch 11 Electromagnetic Waves</li> </ul>                   |
|                   | • Ch 12 Light   |
| Science Biology   | • Chapter 9 Transport in Plants                                   |
|                   | <ul> <li>Chapter 10 Organism and its Environment</li> </ul>       |
|                   | Chapter 11 Molecular Genetics                                     |
| Social Studies    |   |

|                                  | • Issue 3: SRQ  |
|----------------------------------|---|
| Geography Elective               | Cluster: Tectonics  |
|                                  | <ul> <li>3.3 Effectiveness of strategies in building communities' resilience to earthquakes and<br/>volcanic eruptions</li> </ul> |
|                                  | <ul> <li>3.4 Effectiveness of disaster management strategies after an earthquake or volcanic<br/>eruption</li> </ul>              |
|                                  | • Cluster: Tourism  |
|                                  | • 1.1 Tourism system  |
|                                  | <ul> <li>1.2 Reasons that led to the growth of tourism</li> </ul>   |
|                                  | • 1.3 Development of tourist destination regions over time  |
|                                  | <ul> <li>1.4 Different personality characteristics of tourists</li> </ul>   |
| History Elective                 | <ul> <li>Chap 9 Vietnam War</li> </ul>  |
| ΡΟΑ                              | Chapter 11 Non-Current Assets   |
|                                  | Chapter 13 Long-Term Borrowing  |
| Design & Technology (D&T)        | • Design  |
|                                  | • Electronics   |
| Nutrition and Food Science (NFS) |   |
|                                  | Chapter 2 Carbohydrates   |
|                                  | Chapter 5 Minerals  |
|                                  | Chapter 10 Sustainable Food Consumption   |
|                                  | <ul> <li>Chapter 15 Food Safety</li> </ul>  |
|                                  | Chapter 16 Convenience Food   |



### YIO CHU KANG SECONDARY SCHOOL Secondary 4/5 Weighted Assessment (Term 2)

## Subject Information

| Sec 4 Normal (Academic)         |  |  |
|---------------------------------|--|--|
| English                         | <ul> <li>Paper 1 - Continuous Writing</li> </ul>   |  |
| Mother Tongue (MTL)             | <u>CL/ML/TL</u>  |  |
|                                 | <ul> <li>Paper 2</li> <li><u>CLB</u></li> <li>Paper 1 and Paper 2</li> </ul>   |  |
| Mathematics (NA)                | <ul> <li>Chapter 7 Functions and Graphs (Sec 3)</li> <li>Chapter 2 Arc Lengths, Sector Areas and Radian Measure</li> </ul> |  |
|                                 | <ul> <li>Chapter 3.1 Cumulative Frequency Diagrams</li> </ul>  |  |
|                                 | <ul> <li>Chapter 3.2 Range, Quartiles, Interquartile Range and Percentiles</li> </ul>                                      |  |
|                                 | Chapter 3.3 Box and Whiskers Plots   |  |
| Mathematics (Exp)               | <ul> <li>Chapter 2 Probability of Combined Events</li> </ul>   |  |
|                                 | Chapter 3 Statistical Data Analysis  |  |
|                                 |  |  |
| Additional Mathematics (A Math) | Chapter 12 Applications of Differentiation   |  |

|                     | <ul> <li>Chapter 14.1-14.3 Integration</li> </ul>   |
|---------------------|---|
| Science Chemistry   | SBB Science (Chemistry):  |
|                     | <ul> <li>Ch 12 The Reactivity Series</li> </ul>   |
|                     | Ch 10 Oxidation and Reduction   |
|                     | <ul> <li>Ch 13 Chemical Energetics</li> </ul>   |
|                     | Science (Chemistry):  |
|                     | <ul> <li>Chp 12 Reactivity Series</li> </ul>  |
|                     | Chp 15 Fuels and Crude Oil  |
|                     | Chp 16 Hydrocarbons   |
| Science Physics     | <ul> <li>Ch 4 Dynamics (Forces &amp; Acceleration)</li> </ul>   |
|                     | <ul> <li>Ch 9 General Wave Properties I - Introduction</li> </ul>   |
|                     | <ul> <li>Ch 11 Electromagnetic Waves</li> </ul>   |
|                     | Ch 13 Electric Charge & Electricity   |
| Science Biology     | <ul> <li>Chapter 9 Nutrition and Transport in Plants</li> </ul>   |
| Social Studies      | Issue 2: SBQ: Usefulness  |
|                     | • Issue 3: SRQ  |
| Geography           | <ul> <li>Topic 2.1 Tectonic processes affecting the magnitude of earthquakes</li> </ul>   |
|                     | • Topic 2.4 Impacts of tectonic hazards on natural and human systems  |
|                     | <ul> <li>Topic 3.2 Variations in disaster risks caused by earthquakes and volcanic<br/>eruptions across places</li> </ul>               |
|                     | <ul> <li>Topic 3.3 Effectiveness of strategies in building communities' resilience to<br/>earthquakes and volcanic eruptions</li> </ul> |
| History             | Chap 8 Korean War   |
| Design & Technology | • Design  |
|                     | • Electronics   |

| Nutrition & Food Science | <ul> <li>Chapter 2: Carbohydrates</li> <li>Chapter 5: Minerals</li> <li>Chapter 8: Diet and Meal Planning</li> <li>Chapter 11: Preparation and Cooking of Food</li> <li>Chapter 13: Reactions in Food during Preparation and Cooking</li> </ul> |
|--------------------------|---|
| ΡΟΑ                      | <ul> <li>Chapter 11 Non-Current Assets</li> <li>Chapter 12 Trade Payables</li> </ul>  |



#### YIO CHU KANG SECONDARY SCHOOL Secondary 4/5 Weighted Assessment (Term 2) Subject Information

| Sec 4 Normal (Technical)          |   |  |
|-----------------------------------|---|--|
| Subject                           | Topics  |  |
| English                           | <ul> <li>Paper 1 - Continuous Writing</li> </ul>                      |  |
| Mother Tongue (MTL)               | • Paper 1 and Paper 2   |  |
| Mathematics (NT)                  | Chapter 3 Quadratic Equations   |  |
|                                   | <ul> <li>Chapter 4 Pythagoras Theorem &amp; Trigonometry</li> </ul>   |  |
|                                   | <ul> <li>Chapter on Mensuration (Nets of 3D Figures)</li> </ul>       |  |
| Smart Electrical Technology (SET) | <ul> <li>2.4 Installing and Programming Devices</li> </ul>            |  |
|                                   | <ul> <li>2.5 Switching and Dimming</li> </ul>                         |  |
|                                   | • 2.6 Timing and Sensing  |  |
|                                   | • 2.7 Scene Control   |  |
|                                   | <ul> <li>2.8 Central Control and Visualisation</li> </ul>             |  |
|                                   | <ul> <li>To configure a home automation system</li> </ul>             |  |
| Science (NT)                      | <ul> <li>Chp 9 Digestion</li> </ul>                                   |  |
|                                   | Chp 10 Breathing  |  |
| СРА                               | <ul> <li>SST (Practical) and MEL (Video Editing Practical)</li> </ul> |  |
| Design & Technology (D&T)         | • Design  |  |
|                                   | • Electronics   |  |